

LEMBAR SOAL

Mata Pelajaran : **BAHASA INGGRIS**
Hari / tanggal : Rabu, 21 Februari 2018
Waktu : Pukul 07.00 – 09.00 WIB (120 menit)

PETUNJUK UMUM:

1. Tulis nomor Anda pada lembar jawaban komputer (LJK)!
2. Periksalah dan bacalah soal-soal dengan teliti sebelum menjawab!
3. Dahulukan menjawab soal-soal yang Anda anggap mudah!
4. Kerjakan pada LJK yang disediakan!
5. Hitamkanlah bulatan pada huruf jawaban yang Anda anggap benar dengan menggunakan pensil 2B!
6. Apabila ada jawaban yang Anda anggap salah maka hapuslah jawaban yang salah tersebut sampai bersih, kemudian hitamkan bulatan pada huruf jawaban lain yang Anda anggap benar!

Contoh

a. sebelum di jawab



b. sesudah dijawab



c. sesudah diperbaiki

**PETUNJUK KHUSUS:**

Hitamkanlah salah satu bulatan pada huruf A, B, C, atau D yang Anda anggap benar pada lembar jawaban komputer!

Read the text to answer questions 1 to 3!

I was on a tour bus with my classmates. We were on our way back to school after a long day visiting museums and an amusement park. No wonder we left very thirsty. So we gave a big hurrah when two of our friends distributed soft drinks. Soon the bus was noisy with gulping sounds.

Everyone was enjoying his/her own drink. Everyone? Well, no ... I found the taste of the soft drink kind of funny. It was sour. I felt suspicious and quickly looked for the expiry date printed on the back of the carton. May 20! Gosh ...that was nearly two months ago. I stood up, cleared my throat and said, "Stop drinking! These soft drinks are already expired. The expiry date is last May.

"At once almost everyone stop drinking. Some of my friends even threw their half empty drinks into the garbage bins along the bus aisle. Then I heard a voice shouting, "you fool, that's May next year, not May this year!" Now everybody gave me a dark look. I felt terrible because I knew that we were still thirsty. I found out later that the drinks tasted sour because they had a new lime flavour.

1. After the incident above, the writer may
 - A. be hated by his friends
 - B. be careful in consuming soft drink
 - C. check the truth before saying something
 - D. not check the expired date of the soft drink anymore

2. The writer thought the soft drink has been expired because of its
 - A. size
 - B. taste
 - C. texture
 - D. colour
3. The writer would not realize his mistake ... one of his friends read the correct expired date on the label.
 - A. although
 - B. because
 - C. unless
 - D. when

Read the text to answer questions 4 to 7!

When inserting the SIM Card to cellphone, make sure that the cellphone has been switched off and follow the direction bellow:

- First of all, press the locking catch and slide the cover then lift it off the phone.
- After that, push two catches in the opposite directions and remove the battery.
- Next, slide the SIM card carefully into the slot and make sure that the golden connect arson are facing to the connector of the phone.
- Then, put the battery and align it until snaps into its place.
- Finally, insert the two catches of the back cover corresponding slot in the phone and slide the cover forward button of the phone until locks into place.
- Don't forget to switch on the cellphone.

4. The text is written to
 - A. show how to turn on a cellphone
 - B. explain the steps to maintain the SIM Card
 - C. give guidance to insert the SIM Card to cellphone
 - D. tell about the importance of inserting the SIM Card to cellphone
5. What will happen if the golden connect arson are not facing to the connector of the phone?
 - A. The cellphone won't be on.
 - B. The Card will not function.
 - C. The Card will be broken.
 - D. The cellphone will be broken.
6. If we don't remove the battery, we won't be able to
 - A. connect arson to the connector of the phone
 - B. make the cellphone snap into its place
 - C. cover the forward button of the phone
 - D. put the SIM Card in the slot
7. "Put the battery and align it until snaps into its place". (the 4th steps)
The underlined word refers to
 - A. the connector
 - B. the SIM Card
 - C. the battery
 - D. the slot

Read the text to answer questions 8 to 11!

According to old Greek legends, the mighty Zeus went to see Hephaestus and ordered him to make a woman out of clay. They named the woman Pandora and made her alive. Then Zeus gave the woman to a young man named Epimetheus, as his wife. Zeus gave the couple a box with a key with one condition that they must never look inside. The young couple agreed.

One day, Pandora became curious to know what it was in the box. So when her husband slept, she quietly crept took the key. She unlocked and opened the box. Pandora was shocked to know that the box held many bad things and all of them could fly. But it was too late and all of them flew when she opened the box. And the first to escape was anger, followed by pain, then jealousy, disappointment, greed and old age. Out flew measles, mumps, rubella, Bubonic plague, chicken pox, Leprosy, hepatitis B, All escaped from Pandora's box. Pandora was horrified. What on earth had she done? Soon all of the things had escaped, ... all, that is, except one. As she peered into the box, she slowly became aware. A little thing called «hope» was still trapped in there. Pandora sighed and let it go. She knew, if there was hope, then no matter what else happened. The human race could cope.

8. What is the best title for the text above?
 - A. Pandora box.
 - B. A magic box.
 - C. The mighty Zeus.
 - D. Pandora and Epimetheus.
9. Why did The mighty Zeus warn the couple not to open the box?
 - A. All the bad things inside would fly away.
 - B. There would no more hope for them.
 - C. There were valuable goods inside.
 - D. It contained magic things.

10. The second paragraph is about
 - A. Pandora who was shocked to see and found the box
 - B. Pandora who regretted to keep the box and let it unlock
 - C. Pandora who wanted to check the box and let 'the hope' went out
 - D. Pandora who broke the promise and made bad thing spread in the world
11. The story teaches us to
 - A. trust anyone
 - B. control yourself
 - C. obey your parents
 - D. believe in God

Read the text to answer questions 12 to 15!

The word tsunami comes from the Japanese: *tsu* means harbour and *nami* means waves. A tsunami is a series of ocean waves that can travel over hundreds of kilometres at a very high speed. They are hardly seen in the open ocean, but when they reach the shallow water near the coast they get taller and taller up to 30 metres. The waves are so powerful that they can destroy everything that gets in their way.

Tsunamis are created by earthquakes on the ocean floor. The earth's crust is made up of many plates that always move. Where such plates meet one of them may move on top of the other. When a plate moves upward it pushes the water above normal sea level. That is when a tsunami is born.

The energy of the earthquake creates waves that spread into all directions very quickly. In the open ocean tsunamis can reach a speed of up to 900 kilometres an hour. When a tsunami approaches the coastline it slows down to maybe 50 km an hour. The water has nowhere to go so it piles up in some cases it gets taller than a ten-story building. It crashes onto the coast and destroys houses, beaches, roads without difficulty.

12. What is the text about?
 - A. The appearance and the strength of tsunami.
 - B. The danger and the steps to handle tsunami.
 - C. The formation and the height of tsunami.
 - D. The cause and the effect of tsunami.
13. The water is very high along the coastline when tsunami happens because
 - A. it is trapped
 - B. its speed increases
 - C. it spreads into all direction
 - D. it crashes onto the coast
14. What happens when the plates of the crust's earth bump into each other?
 - A. The water piles up and runs at speed of up to 900 km.
 - B. The water is pushed up and creates tsunami.
 - C. The coastline will be full of waves.
 - D. They will be destroyed into pieces.
15. Who will be interested to read the article above?
 - A. Life guards who has to save swimmer in the beach.
 - B. Students who like to learn natural phenomenon.
 - C. People who like to go to the beach.
 - D. Scientist who like to learn sea life.

Read the text to answer questions 16 to 18!

Iguana is a type of lizard that lives in tropical areas of Central and South America and the Caribbean. They were first described by Austrian naturalist Josephus Nicolaus Laurenti in 1768.

There are two different species of lizard: the Green Iguana and the Lesser Antillean Iguana. The two species of lizard both have a dewlap, a row of spines running down their back to their tail, and a third eye on their head. This eye is known as the Parietal eye, which looks just like a pale scale on the top of their head. Behind their neck are small scales which look like spikes, and are called tuberculate scales. They also have a large round scale on their cheek called a subtympenic shield.

Iguanas have excellent vision and can see long distances, shapes, shadows, color and movement. An iguana uses its eyes to navigate through trees and forests, as well as to find food. They also use their eyes to communicate with members of the same species. An iguana's ear is called a tympanum. It is the iguana's ear drum and is found right above the subtympenic shield and behind the eye. This is a very thin, delicate part of the iguana, and is very important to its hearing.

16. The text is written to
- explain how an iguana lives
 - tell about special parts of iguana's body
 - describe the survival ability of an iguana
 - give detailed physical description of iguana
17. What is the function of the iguana's eyes?
- To survive and to communicate.
 - To communicate and to reproduce.
 - To look at the enemy and find food.
 - To run away and to find partners.
18. "They also use their eyes to communicate with members of the same species" From this statement we can say that when an iguana communicate with others, it will
- make noise sound
 - move around fast
 - activate its body
 - keep silent

Read the text to answer questions 19 to 21!

There was once a crow who did not like his feathers. "I wish I were a peacock!" he would say. "You are beautiful as you are!" the other crows insisted. "How plain and dull you seem to me!" he complained and flew off to admire peacocks.

The peacocks walked around with their colourful tail feathers outstretched. To the delight of the crow, some of the peacock feathers lay on the ground when the peacocks left. Crow flew down to the ground and stuck the feathers into his wings and tail. He attached a few sticking up from his head. "Now I am as beautiful as a peacock," he said. But, when he went to join them in their walking, the peacocks punched him and hit him. What a fuss!

"You are not a peacock," they said, "Don't imitate us!" Bruised and still dragging some broken peacock feathers in his tail, he returned home.

After all his insults, no one wanted his company! As he sat alone, the other crows said, "It's foolish to try and be what you're not. Learn to love the feathers you've got."

19. The story is written to make the readers

- feel happy
- learn something
- careful with their life
- think of the animals' life

20. In the story, the crow was described as ... bird.

- an over confidence
- a less confidence
- an irresponsible
- a careless

21. "... when he went to join **them** in their walking" (par. 2 line 7)

What does the word in bold refer to?

- The peacocks.
- The beautiful peacocks.
- The other crows.
- The peacocks and the crows.

Read the text to answer questions 22 and 23!

Fia, I am sorry I have to tell you that the meeting related to the tour that we have planned before can't be carried out. The representative of the tour agent is still out of town. I can't say when we will meet. Can you tell others? I will contact you later. Nino.

22. The message is written to
- inform the cancellation of a meeting
 - let Fia know that there will be tour meeting
 - tell about the plan to reschedule of a meeting
 - report the absence of the personnel of the tour agent
23. What will probably Fia do on receiving the message?
- Meet Nino as soon as possible.
 - Ask for sure the exact time of the next meeting.
 - Wait for the representative of the tour agent to contact her.
 - Forward the message to other members of the tour committee.

Read the text to answer questions 24 to 26!

WESTMOUNT HIGH SCHOOL GUIDANCE

CORDIALLY INVITES YOU TO A POST-SECONDARY OPTIONS EVENING

**WEDNESDAY, NOVEMBER 9TH, 2016
7:00-9:00 P.M.**

EVENT WILL TAKE PLACE IN THE WHS GYMNASIUM

This will be a unique opportunity for WHS Secondary IV and V Parents and Students to meet representatives of post-secondary institutions (CEGEPs, Vocational Ed., etc.) which are of interest to many WHS students. You will be able to find out more about the variety of programs which are being offered, the admissions policies, the prerequisites and more.

24. The text is written to ask WHS Secondary IV and V Parents and Students....
- to join a celebration event to welcome the representative of the post-secondary institutions
 - to know the variety of programs which are being offered by the school
 - to attend a meeting with the representatives of post secondary institution
 - to know the admissions policies of secondary institution

25. The message of the announcement is that by attending the event you will get
- a chance to know the representatives of post secondary institution
 - detailed information related to programs offered by post secondary institution
 - explanation of the post secondary admission policies
 - free access to study in the post secondary institution
26. "... the variety of programs which are being offered,..."
The underlined word is closest in meaning to
- awarded
 - granted
 - provided
 - presented
31. What will the candidate of the competitors do after reading the text?
- Enrol in the competition.
 - Start designing a T-shirt.
 - Submit their T-shirt design.
 - Confirm not to join the competition.
32. The participants must be ready with their designs by 20 May 2015 ... it is the deadline for submitting them.
- so
 - if
 - when
 - because

Read the text to answer questions 27 to 29!

Dear Meta, I planned to pick up aunt Bella at the airport this afternoon but it seems I couldn't make it. My boss asks me to meet an important client. Would you like to pick her up? Her flight will arrive at 4 p.m. Tell me soon.

Resti

27. What does Resti do?
- A student.
 - A secretary.
 - A teacher.
 - A director.
28. What will Meta probably do on receiving the message above?
- Call aunt Bella to ask her position.
 - Check aunt Bella's flight schedule.
 - Contact Resti's boss to cancel the meeting.
 - Confirm Resti whether or not she can do the message.
29. "Would you like to pick her up?"
The underlined word refers to
- Resti's boss
 - Aunt Bella
 - Resti
 - Meta

Read the text to answer questions 30 to 32!

DANCE WORLD CUP
www.dwcworld.com

T-SHIRT Design Competition
Design the Romania 2015 World Finals T-Shirt

Win a DWC Goody Bag, Official Hoody and T-Shirt

Design must have a maximum of 3 colours and needs to be submitted by 20 May 2015 to competitions@dwcworld.com

Dance World Cup Brighton 2013

LADOS 2015 PORTUGAL

Winning designs from 2013 & 2014. This year it could be you!

30. Where is this kind of announcement usually found?
- On the billboard.
 - In the newspaper.
 - In the student textbook.
 - On the school announcement board.

Read the text to answer questions 33 to 34!

Lu Wei

It's Tanmayi & Tanisha's Birthday Party!

You are specially invited to celebrate Tanmayi & Tanisha's 6th Birthday at THE POLLIWOGS! Come join us for a fun-filled time of jumping, crawling, climbing and many more surprises

Party Date: 15th May 2011 (Sunday)
Party Time: 1.30pm to 4.00pm
Party Venue: 1020 East Coast Parkway, #01-02 Singapore 449878
(Next to Burger King, behind Waraku Restaurant)

Please text Aparna at 92715373 to RSVP by 5th May 2011

Please remember to bring SOCKS for all adults and children

Look forward to seeing you there!

33. What is the purpose of writing the text above?
- To make people learn fun activity at birthday celebration.
 - To tell about Tanmayi and Tanisha 6th birthday.
 - To make people attend a birthday party.
 - To invite people to come to Polliwogs.
34. What will someone probably do on receiving the invitation above?
- Buy socks for all adults and children.
 - Confirm his/her coming to Aparna.
 - Call Tanmayi and Tanisha soon.
 - Check the party location.

Read the text to answer questions 35 to 37!

THE NEW J-82 You'll like the smart appearance of this new Buco jacket. Made of garment quality steerhide, it is decorated with highly polished, nickel plated high dome bars throughout. Among its many other features are a genuine Satendure quilted lining, full action back, weather tight zippered sleeves, and a new improved completely redesigned belt.

No. J-82 \$28⁵⁰

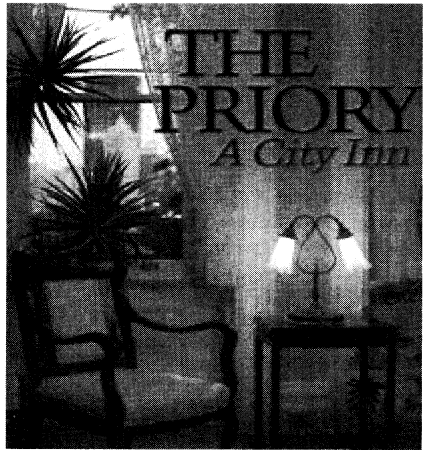


35. What does the writer write the text for?
- To introduce a new jacket.
 - To describe a high quality jacket.
 - To persuade people to buy a jacket.
 - To make people to wear this new Buco jacket.

36. Something catches our attention to this jacket is its ...
 A. colour
 B. appearance
 C. strong zipper
 D. redesigned belt

37. "Made of garment quality steerhide ..."
 The underlined word is closest in meaning to
 A. a piece of clothing
 B. a clothing ornament
 C. a fashion model
 D. a kind of outfit

Read the text to answer questions 38 to 40!



THE PRIORY
A City Inn

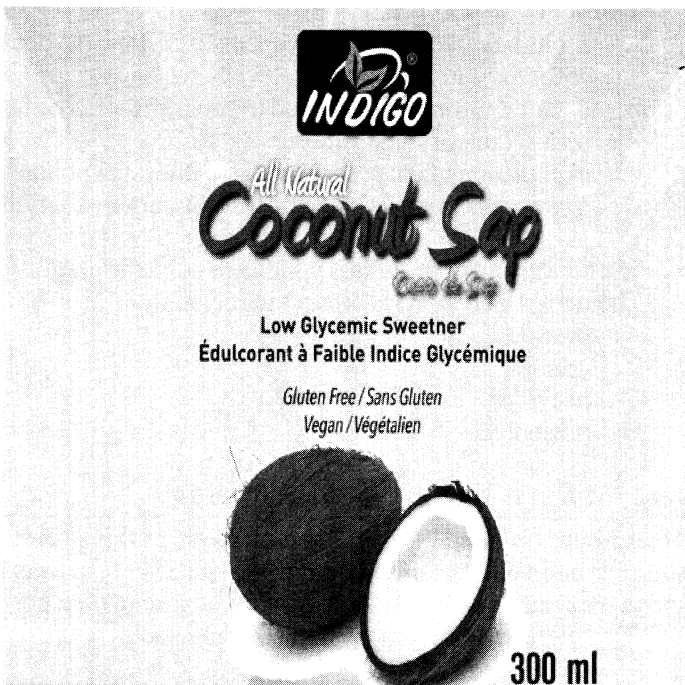
Award winning Euro-style hotel with 24 unique guest rooms

Enjoy charming history with modern luxuries in the heart of Pittsburgh

Close to new convention center, stadiums, Cultural District, Aviary, The Warhol, Science Center, river trails and parks

38. The text is directed to
 A. travelers who want to enjoy a city life
 B. families who want to have peaceful atmosphere
 C. tourists who want to enjoy a beautiful scenery
 D. students who want to have outdoor activities
39. To attract the customers' attention, the hotel is described as
 A. a building with high quality material
 B. an easy access to many parts of the heart of Pittsburg
 C. an area with complete facilities for fun outdoor activity
 D. the blend of traditional and modern building in the middle of a city
40. "Award winning Euro-style hotel with 24 unique guest rooms".
 The underlined word is closest in meaning to
 A. usual
 B. unusual
 C. remarkable
 D. ordinary

Read the text to answer questions 41 to 43!



INDIGO
All Natural
Coconut Sap
Coco Sap

Low Glycemic Sweetener
 Édulcorant à Faible Indice Glycémique

Gluten Free / Sans Gluten
 Vegan / Végétalien

300 ml

100% Pure Coconut Sap / 100% Pure Sève De Coco

Ingredients : Coconut Sap
Ingédients : Coco Sap

Nutrition Facts	
Valeur nutritive	
Per 1 tablespoon (15ml)	
Par 1 cuillère à table (15 ml)	
Amount	% Daily Value
Teneur	% valeur quotidienne
Calories / Calories 55	
Fat / Lipides 0 g	0 %
Saturated / saturés 0 g	0 %
Trans / trans 0 g	0 %
Cholesterol / Cholestérol 0 g	0 %
Sodium / Sodium 20 mg	1 %
Carbohydrates / Glucides 13 g	14 %
Fibre / Fibres 0 g	0 %
Sugars / Sucres 13 g	
Protien / Protéines 0 g	


Percentage Daily Values are based on a 2000 calorie diet. Valeurs quotidiennes en pourcentage sont basées sur un régime de 2000 calories.

More Nutritious Than Agave
Plus Nutritifs Que Les Agaves

Recipe Tips
 The naturally sweet, mild flavor of our Sap is an ideal sweetener for use on pancakes, waffles, toastes, cereal, and all your favorite dessert recipes. Coconut Sap can be used as a healthy sweetener in coffees and teas.

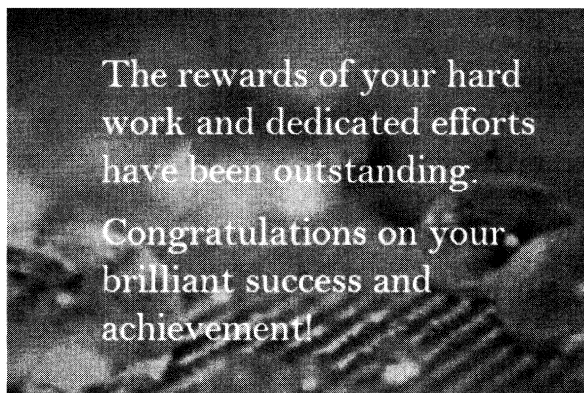
Health Secrets of Coconut Nectar
 When the coconut tree is tapped it produces a nutrient rich "sap" that exudes from the coconut blossoms. This sap is very low glycemic (GI of only 35), is an abundant source of minerals, 17 amino acids, vitamin C, broad-spectrum B vitamins, and has a nearly neutral pH.

Product of Sri Lanka / Produit du Sri Lanka
 Imported By: West Hill Naturals Ltd.
 Surrey BC.
 www.westhillnaturals.com



41. It is important to read the label because we will know that the product
 A. has many functions for our health
 B. is more nutritious than agave
 C. contains 14% carbohydrates
 D. has sweet taste
42. What does the product contain most?
 A. Carbohydrates
 B. Cholesterol
 C. Sodium
 D. Fibre
43. "This very low glycemic is abundant source of minerals."
 The underlined word is closest in meaning to
 A. rich
 B. poor
 C. lack
 D. simple

Read the text to answer questions 44 to 46!



44. The text is written to
- give support to someone
 - encourage someone to be a winner
 - make someone achieve something great
 - show appreciation to someone's achievement
45. The rewards of your hard work and dedicated efforts have been outstanding.”
The sender wants to say that
- something good is waiting
 - it is important to work hard
 - all the hard work has been repaid
 - working hard is needed to achieve something
46. “Congratulation on your brilliant success”.
The underlined word is closest in meaning to
- usual
 - unique
 - important
 - remarkable

Read the text to answer questions 47 to 50!

The Great Pyramid of Giza was built as a tomb for the Egyptian pharaoh Khufu. It took approximately 20 years to build and has three burial chambers inside. When it was originally built (in approximately 2550 BC) it was almost 147 meters tall. Today, because of erosion, it is only about 139 meters tall. If you visit Egypt today you can enter the Great Pyramid through the Robbers' Tunnel.

The Great Pyramid of Giza is the oldest of all Seven Wonders of the World. This pyramid is the largest of all three pyramids that border El Giza, Egypt and it is also the largest pyramid ever built. The pyramid was built with about 2.3 million stone blocks and it is thought to weigh 5.9 million tonnes. The ancient name of the Great Pyramid of Giza was Khufu's Horizon. This pyramid is the only one in Egypt known to have passages inside that go up and go down. If you wanted to visit the king's chamber you would have to walk down, all the way, bent over. The Great Pyramid of Giza once had a swivel door at the entrance. It weighed about 20 tonnes and could easily be pushed open from the inside. On the outside it was very hard to find because it fit perfectly. There are only two other pyramids known to have had swivel doors. One was Khufu's father's pyramid and the other was his grandfather's pyramid. The mortar that was used to build the pyramid cannot be reproduced today. Even though it has been analyzed they still can't make it. It is stronger than the stone that was used to build the pyramid and is still in place today. There has been no writing or hieroglyphics found inside the Great Pyramid of Giza.

47. The purpose of the text is to describe the Great Pyramid of Giza
- to make people visit it
 - to make people preserve it
 - to highlight its attractions and functions
 - to give guidance to those who want to visit it
48. The height of the Great Pyramid of Giza is decrease because of
- human being
 - the natural phenomenon
 - the development of technology
 - the increasing number of population
49. On getting information of the Great Pyramid of Giza, the readers will know
- why the pyramid should be visited
 - what to do when visiting the pyramid
 - the best time to visit the pyramid
 - how to keep the pyramid in good condition
50. “It weighed about 20 tonnes and could easily be pushed open from the inside.”
The underlined word refers to
- the Great Pyramid of Giza
 - Khufu's father's pyramid
 - grandfather's pyramid
 - a swivel door